

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Number: \_\_\_\_\_

Lesson 7 Book B: Options Directions: Packet and ONE other activity ( Do not have to complete the writing part)

**1. \_\_\_\_\_ Riddle Me This**

Riddles-Create a riddle for 5 vocabulary word -

**2. \_\_\_\_\_ Silly Sentences**

Write at least 10 sentences, with at least one of this week's spelling words in each sentence.

**3. \_\_\_\_\_ Story Words**

Write a good story using at least 10 of your spelling words.

**4. \_\_\_\_\_ Caption Words**

Cut out a picture from a newspaper or a magazine and use spelling words to write a story about the picture. (5 words)

**5. \_\_\_\_\_ Design Trading Cards - This can count as 2 activities**

Create a set of trading cards for your vocabulary words. Be sure to include a meaningful sentence using each word. (definition, sentence, picture, antonym, and synonym)

**6. \_\_\_\_\_ Create a Crossword Puzzle**

Using all of your vocabulary words, create a crossword puzzle. Be creative in the clues that you use. Do not always use the definition for the clue!

**7. \_\_\_\_\_ Cartoon Words**

Create a comic strip with illustrations using at least 8 of your spelling words.

**8. \_\_\_\_\_ Illustrate It!**

Make a booklet of words and their meaning using your own drawing

**9. \_\_\_\_\_ PowToons-** Be sure to include a meaningful sentence using each word. (definition, sentence, picture, antonym, and synonym)

This week I am working on activities: \_\_\_\_\_

Grading:

Packet: \_\_\_\_\_ /10

One Activity: \_\_\_\_\_ /10

Test

\_\_\_\_\_ /100

**Total Points:**

\_\_\_\_\_ /120

4= 100- 120

3= 90- 100

2= 50-90

1= 0-49

Comments

**\*\*\*\*YOU MUST USE THE SYNONYM AND ANTONYM SECTION FROM YOUR PACKET WHEN YOU DO ANY OF THE ACTIVITIES!!!**

**Activities must reflect the meanings of the words, based on the context of this section.\*\*\*\***

amiss	( <i>adj.</i> ) faulty, imperfect, not as it should be; ( <i>adv.</i> ) in a mistaken or improper way, wrongly
brawl	( <i>n.</i> ) a noisy quarrel or fight; ( <i>v.</i> ) to quarrel or fight noisily
detest	( <i>v.</i> ) to hate, dislike very much, loathe
domestic	( <i>adj.</i> ) native to a country, not foreign; relating to the life or affairs of a household; ( <i>n.</i> ) a household servant
flagrant	( <i>adj.</i> ) extremely bad, glaring; scandalous, notorious
flaw	( <i>n.</i> ) a slight fault, defect, crack
fledgling	( <i>n.</i> ) an inexperienced person, beginner; a young bird about to leave the nest; ( <i>adj.</i> ) inexperienced, budding
fluster	( <i>v.</i> ) to make or become confused, agitated, or nervous; ( <i>n.</i> ) a state of confusion or agitation
foremost	( <i>adj.</i> ) chief, most important, primary; ( <i>adv.</i> ) in the first place
momentum	( <i>n.</i> ) the force or speed with which something moves
notable	( <i>adj.</i> ) striking, remarkable; ( <i>n.</i> ) a person who is well known, distinguished, or outstanding in some way
nurture	( <i>v.</i> ) to bring up, care for, train, nourish; ( <i>n.</i> ) rearing, training, upbringing
paradox	( <i>n.</i> ) a self-contradictory statement that on closer examination proves true; a person or thing with seemingly contradictory qualities
perjury	( <i>n.</i> ) the act of swearing to a lie
presume	( <i>v.</i> ) to take for granted, assume or suppose; to dare, take upon oneself, take liberties
prior	( <i>adj.</i> ) earlier, former
proficient	( <i>adj.</i> ) skilled, expert, or capable in any field or activity
salvo	( <i>n.</i> ) a burst of gunfire or cannon shot, often as a tribute or salute; a sudden burst of anything; a spirited verbal attack
vigilant	( <i>adj.</i> ) wide-awake, alert, watchful
wrath	( <i>n.</i> ) intense anger

## UNIT 7

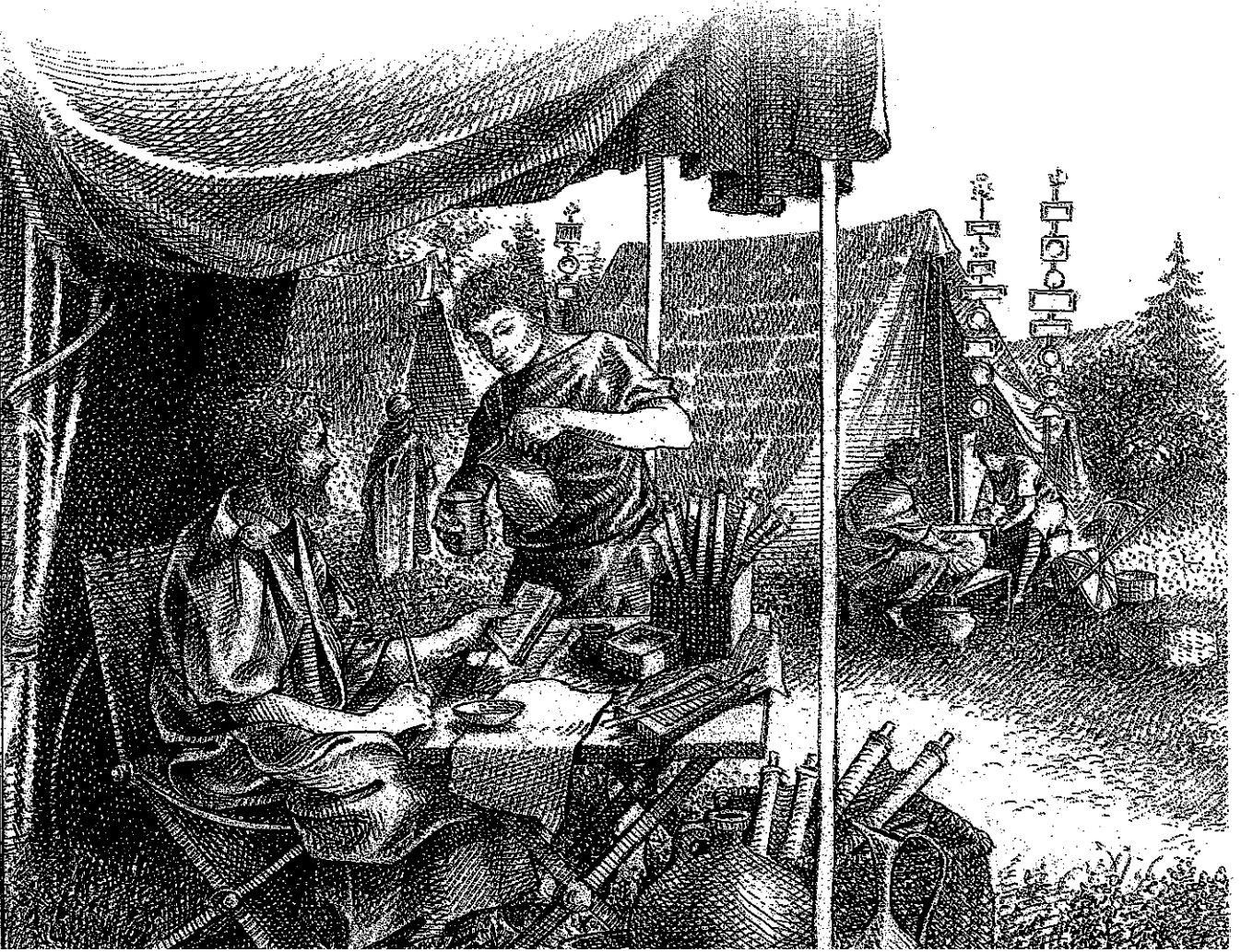
Read the following passage, taking note of the **boldface** words and their contexts. These words are among those you will be studying in Unit 7. As you complete the exercises in this Unit, it may help to refer to the way the words are used below.

### Everything That Happens, Happens as It Should

<First-Person Narrative>

**W**hat a day! I am shivering and my feet are swollen from our long, grueling march, yet I must first attend to the needs of my master, Emperor Marcus Aurelius. We are on the northern frontier, on a campaign to put down an uprising of a rogue Germanic tribe. These barbarians fired the first **salvo** yesterday, raining arrows down on a number of our brave legionnaires. Today we moved to higher ground to gain **momentum** for an attack.

My master is exhausted and takes his dinner alone this evening, without his generals. I am starving but would not **presume** to eat. At least I got to taste a little beef and wine, as I sample everything first in case a foe tries to poison him. I am ever **vigilant** to possible plots against his life, and I trust no one, although I know my master trusts me. As well he should, for I was sold into slavery before birth to pay off my father's debts and have been in the Imperial household all my life.



We have been gone from Rome many months. Life is hard for all of us, from emperor and general to foot soldier and slave. But our monarch is benevolent, and **foremost** a devoted thinker and philosopher. Perhaps that is why he is rarely **flustered**, even when facing misfortune and suffering. For if Marcus is not putting down uprisings from uncouth savages, he is placating unruly senators prone to fighting and **brawling**. To me, these men display a **flagrant** disregard for the respect due an emperor. It's appalling!

The Stoic philosophy Marcus Aurelius subscribes to declares that all men are by nature equal. "Blasius," he said to me the other day, "you are cold. Go to the provisions tent and get warmer clothes." My master has **nurtured** my education, and so I have grown **proficient** in reading, writing, and music. Sometimes I play the lute while he converses with me. I pretend we are friends and equals instead of master and slave. I long for our days at the Imperial palace or at one of the country villas, with the many luxuries. Oh, what I

would give for the taste of a honey-drenched fig! I also miss my dear friend, Grumio; I rarely see him even in Rome, for he is a **domestic** slave in the house of a rich merchant on the other side of the city.

Still, questioning my lot in life will get me nowhere. Marcus **detests** complaining and has told me many times that things are as they are and as they are meant to be, so I won't incur his **wrath** by appearing ungrateful. My friend Gaius, a freed slave, chose to fight as a gladiator for fame and fortune. Gaius is still alive, but just barely. Whereas I live a charmed life in comparison, thanks to my master.

Marcus Aurelius often reminds me that no man is given more hardship than he can endure. Even out here, in the midst of battle, he writes daily of life's **paradoxes** and how to accept the idea that what looks like contradiction may be true. He says he is **flawed**, like all men, but he has had a long reign over an unruly empire and is strong and unbowed. As for me, I wish that I had one-quarter of his fortitude and courage!



Audio



For iWords<sup>®</sup> and audio passages, snap the code, or go to [vocabularyworkshop.com](http://vocabularyworkshop.com).

## Definitions

Note the spelling, pronunciation, part(s) of speech, and definition(s) of each of the following words. Then write the appropriate form of the word in the blank spaces in the illustrative sentence(s) following. Finally, study the lists of synonyms and antonyms.

**1. amiss**  
(ə mis')

(*adj.*) faulty, imperfect, not as it should be; (*adv.*) in a mistaken or improper way, wrongly

Under the circumstances it would not be \_\_\_\_\_ to offer our congratulations.

SYNONYM: (*adj.*, *adv.*) awry

ANTONYM: (*adv.*) properly

**2. brawl**  
(brɔl)

(*n.*) a noisy quarrel or fight; (*v.*) to quarrel or fight noisily

The noise coming from the classroom sounded more like a \_\_\_\_\_ than a debate.

SYNONYMS: (*n.*) scuffle, donnybrook; (*v.*) spar, scrap

**3. detest**  
(di test')

(*v.*) to hate, dislike very much, loathe

Children who dislike green vegetables often \_\_\_\_\_ spinach.

SYNONYMS: despise, abhor

ANTONYMS: relish, love, admire, esteem

**4. domestic**  
(də mes' tik)

(*adj.*) native to a country, not foreign; relating to the life or affairs of a household; (*n.*) a household servant

The newspaper is filled with information about our country's \_\_\_\_\_ affairs.

When my grandmother first came to this country, she took a job as a \_\_\_\_\_.

SYNONYMS: (*adj.*) native; (*n.*) servant

ANTONYMS: (*adj.*) foreign, alien

**5. flagrant**  
(flā' grənt)

(*adj.*) extremely bad, glaring; scandalous, notorious

Crossing against the light shows a \_\_\_\_\_ disregard for the law.

SYNONYMS: blatant, gross, outrageous

ANTONYMS: petty, piddling, trifling, inconsequential

**6. flaw**  
(flō)

(*n.*) a slight fault, defect, crack

We noticed a \_\_\_\_\_ in the plan to start building the house before the spring rains.

SYNONYMS: imperfection, blemish

ANTONYMS: faultlessness, perfection

**7. fledgling**  
(flej' liŋ)

(*n.*) an inexperienced person, beginner; a young bird about to leave the nest; (*adj.*) inexperienced, budding

We placed the \_\_\_\_\_ back in its nest.

A \_\_\_\_\_ police officer appeared on the scene and wisely called for assistance.

SYNONYMS: (*n.*) novice, tyro, neophyte

ANTONYMS: (*n.*) pro, expert, veteran

**8. fluster**  
(fləs' tər)

(*v.*) to make or become confused, agitated, or nervous; (*n.*) a state of confusion or agitation

During the trial, the judge told the attorney not to \_\_\_\_\_ the witness.

SYNONYMS: (*v.*) agitate, disconcert

ANTONYMS: (*v.*) reassure, soothe, quiet

**9. foremost**  
(fôr' mōst)

(*adj.*) chief, most important, primary; (*adv.*) in the first place

Among my interests, music is \_\_\_\_\_.

First and \_\_\_\_\_, you must call home to let your family know you'll be late.

SYNONYMS: (*adj.*) leading, principal, paramount

ANTONYMS: (*adj.*) hindmost, last, secondary

**10. momentum**  
(mō ment' əm)

(*n.*) the force or speed with which something moves

The presidential campaign gained \_\_\_\_\_ once the first primary was over.

SYNONYMS: drive, thrust, impetus

**11. notable**  
(nōt' ə bəl)

(*adj.*) striking, remarkable; (*n.*) a person who is well known, distinguished, or outstanding in some way

Being chosen for the team was a \_\_\_\_\_ event in our lives.

The party was attended by \_\_\_\_\_ from the film world.

SYNONYMS: (*adj.*) noteworthy, exceptional

ANTONYMS: (*adj.*) undistinguished, unremarkable; (*n.*) unknown

**12. nurture**  
(nər' chər)

(*v.*) to bring up, care for, train, nourish; (*n.*) rearing, training, upbringing

It is wonderful to watch chimpanzees \_\_\_\_\_ their young.

The \_\_\_\_\_ they received as children served them well as they grew into adulthood.

SYNONYMS: (*v.*) raise, rear, foster

ANTONYMS: (*v.*) neglect, ignore, discourage, hinder

- 13. paradox**  
(par' ə dāks)  
(*n.*) a self-contradictory statement that on closer examination proves true; a person or thing with seemingly contradictory qualities  
It is a \_\_\_\_\_ to say that youth is wasted on the young.  
SYNONYMS: riddle, enigma, anomaly, absurdity
- 14. perjury**  
(pər' jə rē)  
(*n.*) the act of swearing to a lie  
The witness was convicted of \_\_\_\_\_ and was sentenced to serve two years in prison.  
SYNONYM: false witness
- 15. presume**  
(pri zūm')  
(*v.*) to take for granted, assume or suppose; to dare, take upon oneself, take liberties  
The counselors \_\_\_\_\_ that the jobs they had last summer will be theirs this summer as well.  
SYNONYMS: surmise, trespass, infringe
- 16. prior**  
(prī' ə r)  
(*adj.*) earlier, former  
Unfortunately, the governor had a \_\_\_\_\_ appointment and could not meet with the class.  
SYNONYMS: anterior, preceding; ANTONYMS: later, ensuing, following
- 17. proficient**  
(prə fish' ənt)  
(*adj.*) skilled, expert, or capable in any field or activity  
Dad knows his way around the kitchen and is quite a \_\_\_\_\_ cook.  
SYNONYMS: competent, adept  
ANTONYMS: incompetent, inept, unskilled, ignorant
- 18. salvo**  
(sal' vō)  
(*n.*) a burst of gunfire or cannon shot, often as a tribute or salute; a sudden burst of anything; a spirited verbal attack  
The audience erupted in a \_\_\_\_\_ of laughter.  
SYNONYMS: barrage, volley
- 19. vigilant**  
(vij' ə lənt)  
(*adj.*) wide-awake, alert, watchful  
The \_\_\_\_\_ guards paced back and forth in front of the barracks.  
SYNONYM: attentive; ANTONYMS: sleepy, inattentive, unobservant
- 20. wrath**  
(rath)  
(*n.*) intense anger  
In Greek and Roman myths, characters fear the \_\_\_\_\_ of the gods.  
SYNONYMS: rage, ire, choler, indignation  
ANTONYMS: favor, approval, pleasure, blessing

## Choosing the Right Word

Select the **boldface** word that better completes each sentence. You might refer to the passage on pages 88–89 to see how most of these words are used in context.

1. To say that the U.S. Constitution is one of the greatest documents of all time does not mean that it is entirely without (**momentum, flaws**).
2. *Romeo and Juliet* opens with members of the rival houses of Montague and Capulet (**brawling, perjury**) in the streets of Verona.
3. She may have given wrong information in court, but this was an honest mistake and certainly does not make her guilty of (**perjury, wrath**).
4. How can you expect the court to excuse your repeated and (**flagrant, vigilant**) violations of the traffic laws?
5. Though I hadn't expected to be treated quite so unkindly by the audience, I didn't become (**flustered, nurtured**) or lose my professional cool.
6. As support for our candidate continued to gain (**momentum, salvo**), it soon became clear that she would win the election by a landslide.
7. Nowadays (**domestics, fledglings**) are seen more often in old books and movies than in real life.
8. No parent can ever be (**vigilant, amiss**) enough to prevent a small child from taking many a painful tumble.
9. Under the American system of justice, any person accused of a crime is (**presumed, flawed**) to be innocent until proven guilty.
10. I am disturbed by the (**momentum, paradox**) of impoverished people in the richest land on earth.
11. Because there had been no (**prior, proficient**) notice of the scholarship competition, we had practically no time to prepare for it.
12. "Something is (**foremost, amiss**) in this room," said the detective, peering over the back of the sofa, "and I intend to discover what it is."
13. Abraham Lincoln had very little formal schooling, but his mind was (**nurtured, flawed**) by such great literary works as the Bible and the plays of Shakespeare.
14. It was an error only a (**flaw, fledgling**), not a more experienced officer, could have committed.
15. I can forgive an honest mistake, but I (**presume, detest**) any attempt to cover up errors by lying.



The story of Romeo and Juliet's ill-fated love has captivated audiences for centuries.

16. The struggle against terrorism has been one of the (**notable, proficient**) features of our time.
17. The easternmost tip of Cuba was the first populated area in the region to feel the (**paradox, wrath**) of Hurricane Zelda.
18. The charges of incompetence the candidate leveled at her opponent were but the opening (**brawl, salvo**) in her campaign to become mayor.
19. The rather skinny boy whom we had noticed only two years before as a (**prior, fledgling**) quarterback was now an all-American!
20. (**Foremost, Flagrant**) among the reasons that so many millions of immigrants have come to the United States is the desire for freedom.
21. A happy (**domestic, nurture**) life can afford an executive a great deal of relief from the everyday strains of running a large company.
22. It was hard to believe that the small, rather ordinary-looking person who was standing before us was a world-famous (**notable, fledgling**).
23. Please don't take it (**amiss, notably**) if I suggest that your French accent sounds more like Paris, Texas, than Paris, France.
24. She worked so easily and quietly that at first we did not realize how remarkably (**proficient, amiss**) she was in the laboratory.
25. The unexpected award left me in a confused but thrilling (**fluster, wrath**).

## Synonyms

Choose the word from this Unit that is the same or most nearly the same in meaning as the **boldface** word or expression in the phrase. Write that word on the line. Use a dictionary if necessary.

1. felt his enemy's **fury** \_\_\_\_\_
2. witnessed a violent street **battle** \_\_\_\_\_
3. did not **rattle** the experienced pilot \_\_\_\_\_
4. was responsible for a variety of **household** chores \_\_\_\_\_
5. committed **false oath** during the trial \_\_\_\_\_
6. a really **impressive** effort \_\_\_\_\_
7. became an **able** gymnast after much practice \_\_\_\_\_
8. not trust the script to **apprentice** screenwriters \_\_\_\_\_
9. had been involved in a **previous** arrest \_\_\_\_\_
10. suspected that something had gone **off target** \_\_\_\_\_



### Antonyms

Choose the word from this Unit that is most nearly opposite in meaning to the **boldface** word or expression in the phrase. Write that word on the line. Use a dictionary if necessary.

- 1. a real **old-timer** at the game of chess \_\_\_\_\_
- 2. had no **subsequent** arrests \_\_\_\_\_
- 3. an **ordinary** person without any striking qualities \_\_\_\_\_
- 4. almost nothing **correct** in her homework \_\_\_\_\_
- 5. the witness's **honesty** on the stand \_\_\_\_\_

### Completing the Sentence

From the words in this Unit, choose the one that best completes each of the following sentences. Write the correct word form in the space provided.

- 1. I must warn you once again that if you fail to tell the truth, you may lay yourself open to a charge of \_\_\_\_\_.
- 2. Her parents \_\_\_\_\_ her musical talents by hiring the finest teachers and taking her to hear the performances of great musicians.
- 3. I have no way of knowing for sure why she left, but I \_\_\_\_\_ that she had a good reason for doing so.
- 4. In most respects she is a fine person, but excessive stubbornness is the one important \_\_\_\_\_ in her character.
- 5. It's a fact that some important battles of the American Revolution occurred \_\_\_\_\_ to the signing of the Declaration of Independence.
- 6. Some people truly love the music of such modern composers as Arnold Schoenberg or Igor Stravinsky; others absolutely \_\_\_\_\_ it.
- 7. How do you explain the fact that some students who do poorly in math are highly \_\_\_\_\_ in figuring out batting averages?
- 8. We must be \_\_\_\_\_ in recognizing the early signs of decay in our community and move quickly to improve conditions.
- 9. I wouldn't call such a(n) \_\_\_\_\_ and premeditated lie merely a "minor lapse of memory."
- 10. I well remember how often during my childhood I felt the full force of my parents' \_\_\_\_\_ when I had done something wrong.

11. We suspected that something was \_\_\_\_\_ when he did not return home from school at the usual time.
12. At what point does a spinning top lose sufficient \_\_\_\_\_ to topple over?
13. \_\_\_\_\_ among her many outstanding qualities is her ability to understand the points of view of other people.
14. Like a(n) \_\_\_\_\_ eagle about to leave the nest for the first time, our son is preparing to spend his first summer away from home.
15. When two players suddenly started to throw punches at each other during last night's game, an ugly bench-clearing \_\_\_\_\_ ensued.
16. In the old days, wooden battleships saluted their victorious admiral by repeatedly firing \_\_\_\_\_ of cannon shot from their decks.
17. The speaker went right on with his speech, in no way \_\_\_\_\_ or disturbed by the jeers and catcalls of a few rowdy hecklers.
18. Though his career as a whole was not particularly distinguished, he did score one \_\_\_\_\_ success on Broadway a few years ago.
19. That terrible instruments of war should in fact prove useful as guardians of the peace is one of the \_\_\_\_\_ of modern life.
20. The minister saw from the statistics that imported goods were cutting into the \_\_\_\_\_ market.

### Writing Words in Action

1. Look back at "Everything That Happens, Happens as It Should" (pages 88–89). Think about the title, and relate it to what you learned about Blasius and his circumstances. Do you agree that everything that happens in Blasius's world has happened as it should? Write an argument stating and defending your opinion. Write two or three paragraphs, and use at least three details from the passage and three Unit words.
2. In the reading "Everything That Happens, Happens as It Should," the Roman slave Blasius says that Emperor Marcus Aurelius believes that "no man is given more hardship than he can endure." Do you agree with this statement? In a brief essay, support your opinion with specific examples from your observations, studies, reading (refer to pages 88–89), or personal experience. Write at least three paragraphs, and use three or more words from this Unit.

## Vocabulary in Context

### Literary Text

The following excerpts are from Mark Twain's novel *A Connecticut Yankee in King Arthur's Court*. Some of the words you have studied in this Unit appear in **boldface** type. Complete each statement below the excerpt by circling the letter of the correct answer.

1. The woman paled slightly, but quite perceptibly, and the man looked **flustered** and irresolute.

Someone who is **flustered** is NOT

- a. steady                      c. confused  
b. agitated                    d. tired

2. "Take a rest, child; the way you are using up all the **domestic** air, the kingdom will have to go to importing it by to-morrow, and it's a low enough treasury without that."

Air that is **domestic** is

- a. neat and tidy              c. native to a place  
b. unlikely to                d. from a distant location  
cause trouble

3. They are full of admiration of his vast bulk and his prodigious strength; they speak with pride of the fact that he can do a hundred marvels which are far and away beyond their own powers; and they speak with the same pride of the fact that in his **wrath** he is able to drive a thousand men before him.

Someone who feels **wrath** is

- a. careful                      c. brave  
b. mighty                        d. angry

4. Ah, Sandy, what a right heart she had, how simple, and genuine, and good she was! She was a **flawless** wife and mother.

A **flawless** person is

- a. impatient                    c. perfect  
b. hasty                         d. tired

5. The saving in expense was a **notable** economy. You will see that by these figures: . . . at former rates, this would have cost the government about \$240; at the new rate we pulled through for about \$35, thus saving upward of \$200 at one swoop.

A **notable** economy is

- a. impressive                c. indifferent  
b. ordinary                    d. declining



Mark Twain was one of the greatest humor writers in American literature. In *A Connecticut Yankee*, his main character goes back in time to the era of knights in armor.

Interactive  
Quiz



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